

Supporting student agency and success in higher education and beyond through the development of assessment feedback skills



Total project cost £100,000. Revenue grant £50,000
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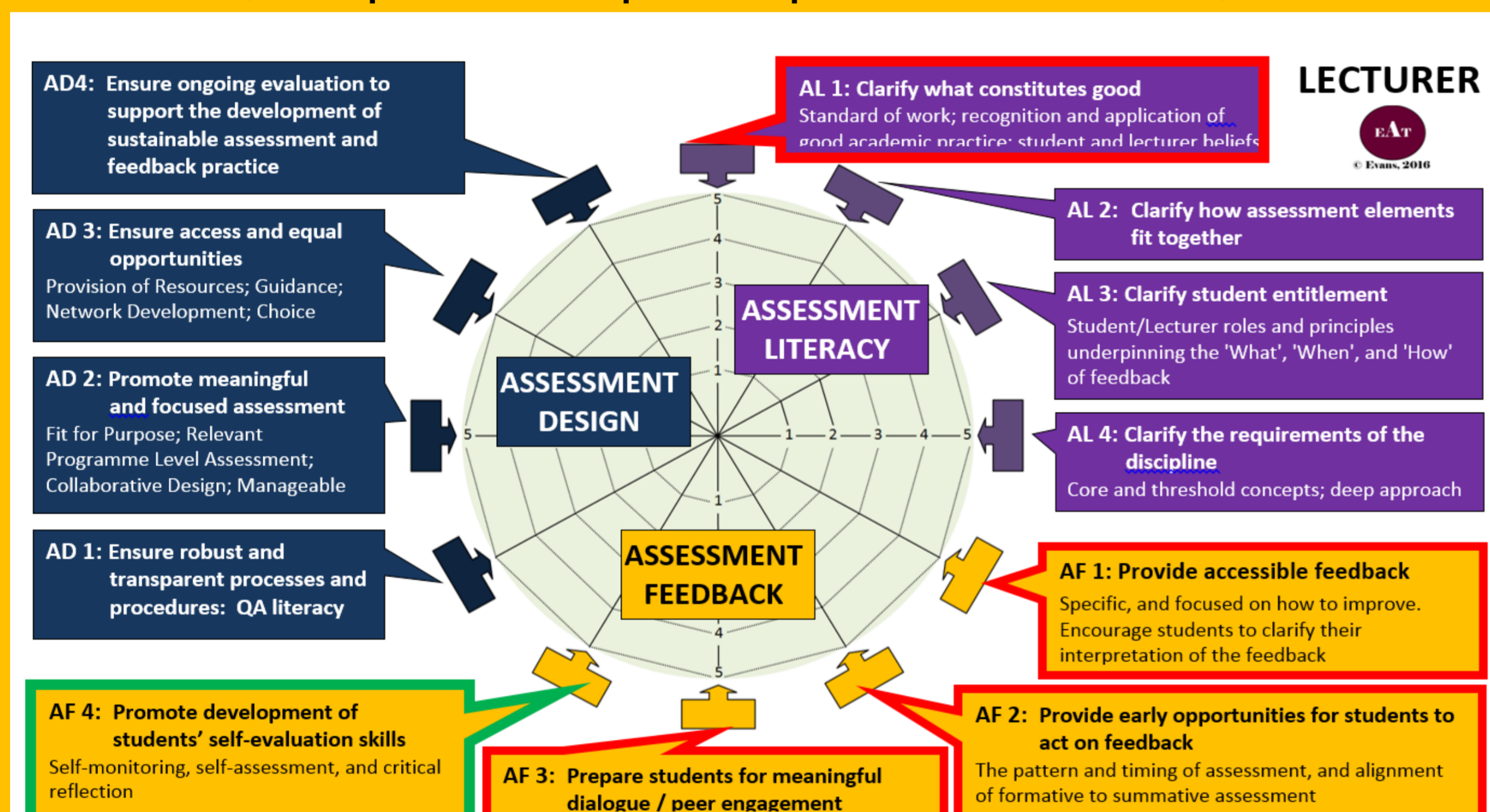
Project focus

The implementation of small-scale focused interventions to support students to self-monitor and self-evaluate their work as an integral part of assessment and feedback design in six faculties informed by the EAT (Evans, 2016) framework.

Sample: Undergraduate students

Design: Mixed methodology involving pre- and post-test design with elements of an action design frame

Measures: assessment literacy; assessment feedback, student engagement in assessment and feedback; bespoke discipline-specific measures; student and lecturer self-evaluations.



Outputs

- Case studies
- Conference presentations
- Training events
- Reports / papers
- Website
- RAP policy development

Outcomes

- Shared understandings of 'what works' using an evidence based approach.
- Evaluation of the efficacy of the EAT self-regulatory framework in supporting students' development of self-evaluation skills.
- Increased student engagement in assessment feedback.
- Enhanced student self-evaluation skills & performance

